

Marquez E. Wilson, Psy.D

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Licensed Psychologist: Nevada License #PY1054
National Register Health Service Psychologist: #64924

Education

Adler University - Chicago, IL August 2015 – August 2020
Doctor of Psychology in Clinical Psychology (Psy.D.)

Master of Arts – Clinical Psychology August 2015 – August 2017

Louisiana Scholars' College
Northwestern State University of Louisiana - Natchitoches, LA August 2011 - May 2015
Bachelors of Science - Psychology

Professional Experience

University of Nevada, Reno Counseling Services, Reno, NV June 2023

Psychologist – Students of Color Specialist

Diversity Coordinator

- Licensed clinician
- Aide in the University mission to provide excellent service, retentions of students, and to conduct ethical and culturally aware assessment for the use in treatment and diagnosis.
- Manage a case load of up to 35 individual clients in a university counseling center. Provide time-limited individual therapy, predominately to undergraduate and graduate college student population who identify as students of color.
- Provide supervision and consultation to trainees and staff on topics related to students of color.
- Serve as a primary supervisor for training clinicians at various levels of their training journey.
- Plan and implement outreach for the student body and other University stakeholders.
- Organize diversity initiatives for Counseling Services which includes:
 - Co-chairing the Diversity Committee, that plans, facilitates, and presents monthly diversity trainings to all staff levels (training clinicians and professional staff).
 - Managing Students of Color Focused Clinicians and managing the Students of Color Focused Therapy Track. This included being primarily responsible for the waitlist and reporting data about the track to the Clinical Services Director.
- Serve on the Counseling Services Training Committee This committee assisted the Training Director in making decisions concerning the many levels of training clinicians at Counseling Services.

WilPsych Prof. LLC, Reno, NV

Owner

September 2022

- Owner of a small private practice, specializing on meeting with clients of diverse backgrounds and members of the LGBTQ+ community.

University of Nevada, Reno Counseling Services, Reno, NV

August 2021- June 2023

Psychologist – BIPOC Specialist

- Supervised by (Until licensure in December 2021): Jodi Thomas, PsyD
- Aide in the University mission to provide excellent service, retentions of students, and to conduct ethical and culturally aware assessment for the use in treatment and diagnosis.
- Manage a case load of up to 35 individual clients in a university counseling center. Provide time-limited individual therapy, predominately to undergraduate and graduate college student population who identify as students of color.
- Provide supervision and consultation to trainees and staff on topics related to students of color.
- Plan and implement outreach for the student body and other University stakeholders.
- Serve on the Counseling Services Clinical Services Committee (CS-CSC). This committee assisted the Director and Clinical Services Director in making decisions about policy. Also, working to create a policies and procedure living document for the center.
- Serve as a co-chair of the Diversity Committee which is tasked with planning and implementing monthly diversity trainings for trainees and staff. Along with other tasks as determined by the Director and Student Services Division.

Supervised Clinical Experience

University of Nevada, Reno Counseling Services, Reno, NV

August 2020 – July 2021

Postdoctoral Scholar

Assessment Focused Postdoc

- Supervised by: Yani Dickens, Ph.D and Michael Pauldine, Ph.D
- Complete supervised clinical experience to qualify for licensure in the State of Nevada.
- Aide in the University mission to provide excellent service, retentions of students, and to conduct ethical and culturally aware assessment for the use in treatment and diagnosis.
- Manage a case load of up to 30 individual clients in a university counseling center.
- Provide time-limited individual therapy, predominately to undergraduate and graduate college student population.
- Provide supervision to psychology doctoral intern and doctoral-level advanced psychology practicum student on assessment administration and report writing.
- Provide didactic training to psychology doctoral interns on the topics of: Adlerian Psychology and practicing psychology in a socially just manner.
- Serve on the Counseling Services Clinical Services Committee (CS-CSC). This committee assisted the Director and Clinical Services Director in making decisions about policy. Also, working to create a policies and procedure living document for the center.

University of Nevada, Reno Counseling Services, Reno, NV

August 2019 – August 2020

Doctoral Internship

Doctoral Intern, Multicultural and Diversity Psychology Emphasis

- Supervised by: Jodi Thomas, Psy.D, Jeremy Bissram, Ph.D, Yani Dickens, Ph.D, and Michael Pauldine, Ph.D
- Aided in the University mission to provide excellent service and the retention of students.
- Managed a case load of up to 20 clients in a university counseling center.
- Provided time-limited individual therapy, predominately to undergraduate and graduate college student population.
- Provided supervision for one doctoral-level therapy practicum student.
- Co-created and co-facilitated psychoeducational and process group targeted at male-identified students with diverse backgrounds.
- Planned and implemented outreach programming, staff trainings, and in-center programming to provide psychoeducation concerning multiculturalism and diversity.
 - Created in conjunction with other campus partners a candle-light vigil honoring Transgender/Non-Conforming Day of Remembrance (TDOR) 2019.
 - Created in conjunction with the UNR Student Services Division a post campaign to recognize historical and modern women in observance of Women’s History Month 2020.
- Completed a minimum of 4 comprehensive psychological assessment batteries and reports to evaluate understanding the appropriateness of university accommodation.
- Served on the Counseling Services Clinical Services Committee (CS-CSC). This committee assisted the Director and Clinical Services Director in making decisions about policy. Also, working to create a policies and procedure living document for the center.
 - Served on CS-CSC subcommittees for developing policy related to the provision of tele-mental health and for developing a center wide relationship policy.

Roosevelt University Counseling Center, Chicago, IL

August 2018 – May 2019

Advanced Therapy Extern

- Supervised by: M. Joann Wright, Ph.D. and Taylor Esposito, Psy.D.
- Managed a case load of up to 12 clients in a university counseling center.
- Provided time-limited individual therapy, predominately to undergraduate and graduate college student population.
- Co-facilitated psychoeducational and process groups targeted at the lesbian, gay, bisexual (LGB) and transgender / gender non-conforming (TGNC) population.
- Planned and implemented outreach programming to provide psychoeducation to students and support student success.

Howard Brown Health Center, Chicago, IL

July 2017 – November 2018

Behavioral Health Extern

- Supervised by: Kira Weidner, Psy.D., Sonila Sejdara, Psy.D., and Megan Marker, LCSW
- Howard Brown Health (HBH) Full-Year Rotation
 - Managed a case load of up to 6 clients at a time in a community mental health center.
 - Worked with mainly adult clients, many of whom identified with the LGB and TGNC (transgender/gender non-conforming) communities.
 - Provided individual therapy for up to 24 sessions.
 - Received specialized training through the Midwest LGBT Consortium on working with clients in the LGB and TGNC communities.

- **Broadway Youth Center (BYC) Rotation (6 months)**
 - Worked with unstably housed and homeless youth, ages 12 – 24. Many of whom identified as LGB and TGNC and were living with chronic medical conditions, such as HIV.
 - Provided therapy in a milieu and group setting and individual therapy upon request.
- **Behavioral Health Consultant (BHC) Rotation (6 months)**
 - Primary care clinic position performing brief assessments and providing psychoeducation upon request of medical clients or primary care providers.
 - Supported patients experiencing hardship, crisis, or issues navigating medical or mental healthcare to improved health outcomes.
 - Provided crisis assessment and intervention to primary care patients and other individuals presenting in crisis in the clinic setting.
 - Asked to remain at site to extend training as a BHC past one year contract for the 2018-2019 training year.

Neuroclinic & Assessments, McHenry, IL

August 2016 – July 2017

Diagnostic Extern

- Supervised by: Joshua LaVigne, Ph.D.
- Worked with older adults, ages 40 and above. Occasionally saw younger clients (early to late teens).
- Conducted neuropsychological assessments for dementia, Alzheimer's, ADHD, Autism Spectrum Disorders, and Traumatic Brain Injuries (TBI).
- Scored and interpreted neuropsychological assessments and conducted detailed semi-structured interviews.
- Managed a caseload of up to four clients per week with a two-week turnaround for reports.

Teaching Experience

Providing Crisis Response in Telehealth, University of Nevada, Reno

Spring 2020

- Provided a didactic to psychology and social work practicum students on how to effectively manage crisis situations in a telehealth environment as a response to the COVID-19 global pandemic.

Introduction to Adlerian Psychology Intern Didactic, University of Nevada, Reno

Various Semesters

- Provided a self-created didactic to Counseling Services at the University of Nevada, Reno on Adlerian psychology core tenets and basic technique.

Creating Safe Therapeutic Spaces, University of Nevada, Reno

Various Semesters

- Provided a self-created didactic to sports trainers on how to use counseling skills to create a safe space while working with therapy clients.

Assessment Sequence Teaching Assistant, Adler University

2016-2017

- Under the supervision of Dr. Vida Dyson, conducted the assessment lab portion of the three-semester assessment sequence.

- Primary responsibility focused on: teaching administration of common assessments to fidelity (WAIS-IV, WISC-V, WIAT, PAI, MMPI-2, Rorschach). Also, administering proficiency exams in order for students to pass the lab portion of the class. Finally, grading of assignment practice reports and providing detailed feedback. Each semester the quality of the reports were to improve in quality and feedback scaled in accordance.
- Secondary responsibility included being available for feedback on exam questions, study hours, and holding to the class schedule as pointed out by the faculty instructor.

Non-Clinical Work Experience

Adler University Diversity Leadership Program

July 2016 – July 2017

Diversity Peer Leader

- Worked on a team under the Adler University “Diversity and Inclusion Team” to serve as a primary resource for incoming self-identified diverse first-year Psy.D students.
- Planned events, in conjunction with other Diversity Peer Leaders, to facilitate personal and professional development for the first-year students.
- Developed program planning, leadership, and mentoring skills that can be put to use in future professional endeavors.

Presentations/Publications

- **Wilson, M.** (2023). *Mental Health in Minority Groups: Therapy Seeking Behaviors*. Article in: *Mental Health Spectrum*, Vol 3., Issue 2
- Hernandez, Z. & **Wilson, M.** (2022). *Interventions, Systemic Barriers, and Testimony for Non-Traditional College Students*. Conference Presentation at: Northern Nevada Diversity Summit, University of Nevada, Reno; Reno, NV
- Bluvshstein, M., **Wilson, M.**, Moore, T., Napoleón, J., & Watkins, K. A. (2021). *Kenneth B. Clark and His “Implications of Adlerian Theory for an Understanding of Civil Rights Problems and Actions” : 54 Years Later*. *Journal of Individual Psychology*, 77(3), 253–275. <https://doi.org/10.1353/jip.2021.0028>
- Brady, F. & **Wilson, M.** (2019.) *A search term by any other name is just as correct? The importance of evolving language in keywords and subject headings*. Conference presentation at: Consortium of Academic and Research Libraries in Illinois (CARLI) 7th Instruction Showcase, North Park University, Chicago, IL
- **Wilson, M.** (2019). *Religion of the African diaspora in the U.S. – considerations*. Presentation at: The Adler Black Student Association (ABSA), Adler University, Chicago, IL
- Bluvshstein, M., & **Wilson, M.** (2018). *Ethics In Psychological Practice - Keeping It Sane*. Webinar at: The Jamaican Psychological Society, Jamaica
- Carey, E., Pahnke, S., & **Wilson, M.** (2018). *Adler screenplay: Early recollections adapted for child and family therapy*. Presentation at: The 2018 Conference of the North American Society of Adlerian Psychology, Toronto, Ontario, Canada
- Wolff, J., Lee, D., & **Wilson, M.** (2018). *Evangelicalism at the Crossroads: Inclusion vs. Exclusion*. Panel Presentation at: Adler University, Chicago, IL
- Pigott, M., & **Wilson, M.** (2017) *“I Got Your Back” : The importance of mentoring in the*

African-American graduate school experience. Presentation at: The 49th Annual Convention of the Association of Black Psychologists, Houston, TX

- **Wilson, M., & Carey, E.** (2016). *Modern Day Witchery – Working with Pagan Clients.* Presentation at: Spirituality and Religion in Practice Organization (SRP), Adler University, Chicago, IL
- Rodriguez-Rivera, R., Pigott, M., & **Wilson, M.** (2016) *From mentee to mentor: The importance of mentoring in graduate school for ethnic minorities.* Presentation at: The 7th Annual Multifaceted themes of Diversity Conference, Adler University, Chicago, IL

Research Experience

Dissertation

Wilson, M. (2020). *“Red, White, and Black”:* Patriotism as a predictor of well-being in African-Americans (Unpublished doctoral dissertation). Adler University, Chicago, IL.

- Conducted research to test if racial identification has a mediation effect on the interaction between national attachment and overall psychological well-being.
- Research was supervised by: Nataka Moore, Psy.D. (Adler University), Vida Dyson, Ph.D. (Adler University), and Steven Migalski, Psy.D. (Adler University).

Undergraduate Thesis

Wilson, M. (2015). *Parental perception of child attachment* (undergraduate thesis). Northwestern State University, Natchitoches, LA.

- Conducted research to test if parents perceived the same level of attachment as what could be observed in quantified observations done by an outside observer.
- The observations were quantified using Mary Ainsworth’s “Strange Situation Observation Criteria” in order to get a comparable level of attachment.
- Parents filled out self-report inventories to discover their perceived level of attachment to their children.
- Research was supervised by Keith Dromm Ph.D., Associate Professor of Philosophy (Northwestern State University) and Cynthia Lindsey Psy. D., Associate Professor and Clinical Director - Psychology (Northwestern State University).

Leadership Experience

Nevada Psychological Association (NPA) – State Board

- Treasurer-in-training & Continuing Education Committee Chair 2023 – 2024

Nevada Psychological Association (NPA) – Northern Region Board

- Treasurer 2023 - 2024
- Vice President 2022 - 2024

Adler University Spirituality and Religion in Practice Organization President (2017-2018)

2016 – 2019

- President for the 2017 – 2018 school year. Main responsibilities included: organizing meetings, ensuring yearly goals were met, overseeing the executive board, and serving as the main communication liaison between the organization and faculty advisor.

Adler University Queer Persons of Color (AQPOC)

2017 – 2019

President (2017-2018)

- Co-Founder of the Adler University Queer Persons of Color (AQPOC) student organization.
- The mission of the organization is “to create a safe space for LGBTQIA+ identifying persons of color to process the intersectionalities of being a part of two marginalized communities. To also lend a voice to this community that is not being disseminated through other more privileged groups. We will also work with other organizations, Adler University and outside communities to bring awareness to the issues of the intersectional POC + LGBTQIA+ communities.
- President for the 2017 – 2018 and 2018 – 2019 school year. Main responsibilities included: organizing meetings, ensuring yearly goals were met, overseeing the executive board, and serving as the main communication liaison between the organization and faculty advisor.

Professional Affiliations

Nevada Psychological Association (NPA), Member

Association of Black Psychologists (ABPsi), Member

North American Society of Adlerian Psychology (NASAP), Member

National Register of Health Service Psychologists, Registrant

Awards and Honors

Adler University Outstanding Student Leader Award
The Honor Society of Phi Kappa Phi

2016 , 2017
Fall 2013 – Present